

Franklin School - School Improvement Plan 2001-2006

Reading

District Goals: Success for All, Curriculum and Instruction, Assessment, Professional Development, Technology

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School Goal #1 : A balanced approach to literacy will be implemented in every classroom at Franklin Elementary School

Actions

Objectives	Action Steps	Assessment	Professional Development	Time Frame	Progress to Date
1. Students will understand the conventions of print and the relationship of letters and spelling patterns to the sounds of speech. (Standard 7)	1. Small group instruction will address individual students' needs. 2. Reading Buddies may be identified across grade levels. 3. Dramatic Reading will be utilized as appropriate. 4. Reading books in grades 1-5 will be leveled according to difficulty. 5. Reading/Learning Styles Inventory will be updated. 6. A database with inventory of leveled books will be created.	1. Developmental Reading Assessment will be administered to all Grade 1-2 students in October and March and to all new students. 2. Baseline data will be gathered for school using Lesley assessments. 3. Teacher observation will indicate readers are using appropriate strategies. 4. Rubric will be utilized to determine reading fluency at each grade level. 5. A database with inventory of leveled books will be created.	1. Primary & Intermediate Literacy coordinators and teachers will assist with models of classroom organization and management to support small group instruction. 2. Teachers will focus on ways to use assessment to inform instruction . 3. Teachers will be trained to keep observational records and to use them to inform instruction.		

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<p>2. Students will identify the basic facts and essential ideas in a text and use them as the basis for interpretation. (Standard 8)</p>	<p>1. Junior Great Books program will be implemented in grades 1-5 in 2001-2002 school year. 2. Students will participate in literature groups as appropriate. 3. Listening skills will be taught and reinforced as a part of comprehension development. 4. Oral presentations by students about books, articles, authors, research, etc. will be incorporated in every classroom.</p>	<p>1. Literature logs will be maintained in the upper grades. 2. Adopt generic rubrics to assess literacy skills.</p>	<p>1. Discussion of implementation of Literature Groups will be included in grade level meetings. 2. Rubrics will be shared among staff. 3. Literacy Coordinators will provide question/answer sessions for problem solving.</p>		
<p>3. Students will identify, analyze and apply knowledge of the characteristics of different genres. (Standard 10)</p>	<p>1. Librarian, Reading Specialist, teachers, and students will continue to inventory available resources by genre. 2. Resources will be identified and allocated to expand genre options. 3. Students will experience and discuss a variety of genre at every grade level. 4. Independent Reading will support use of a variety of genre.</p>	<p>1. Individual reading journals will reflect variety of genre. 2. Teacher observation and conferences will reflect understanding of a variety of genre. 3. Student responses in various forms will reflect understanding of genre.</p>	<p>1. Lesley training will begin for the 2002-2003 school year.</p>		