

Franklin School - School Improvement Plan 2001-2006

Writing

District Goals: Success for All, Curriculum and Instruction, Assessment, Professional Development, Technology

School Council Subcommittee Members: Diana Uttley (4) Chair; Erin Gaffrey (1); Mary Beth Chesler (P.E.); Cynthia Cronan (Art); Cathy Dainowski (2); Julie Faye (3); Paul Ferguson (P); Pam Lathrop (5); Mary Louise Purcell (Sped Ed.) Min Terranova (P)

School Goal #1 : A balanced approach to literacy will be implemented in every classroom at Franklin Elementary School

Actions

Objectives	Action Steps	Assessment	Professional Development	Time Frame	Progress to Date
<p>1. Students will participate in writing compositions such as narratives, summaries, essays, create letters or directions, with a clear focus supported by logically related ideas and sufficient detail. (Standard 19)</p>	<p>1. All teachers will build consistent vocabulary in grades 1-5 to ensure common language of instruction. 2. School-wide morning message will be utilized. 3. Strategies such as K/W/L (know/want to know/learned) will be utilized as research tools in the primary grades. 4. An Author's chair will be utilized. 5. Stories will be shared. 6. Students will use graphic organizers/outlines.</p>	<p>1. Lesley text-writing Fall, Grades 3-5. 2. Journals and writing samples will be assessed on a regular basis using a rubric.</p>	<p>1. Teachers will have opportunities to learn and use common language and to brainstorm strategies for writing workshop. 2. Teachers will be trained in the use of identified technology. 3. Teachers will be trained in the use of Alpha Smarts. 4. Teachers will be trained to use various graphic organizers effectively.</p>		
<p>2. Consideration of Audience and Purpose: Students will participate in writing for different audiences and purposes. (Standard 20)</p>	<p>1. Students will write letters to a variety of audiences. 2. Appropriate integration of art and writing will occur.</p>	<p>1. Every child will write letters for a variety of purposes. 2. In writing, students support their ideas with relevant details.</p>	<p>1. Teachers will continue to learn strategies to include voice. 2. Teachers will be trained in the use of Alpha Smarts. 3. Teachers will be trained to use various graphic organizers effectively.</p>		

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<p>3. Students will use knowledge of Standard English conventions in their writing and revisions. (Standard 22)</p>	<p>1. Students will use checklist/rubric for conventions. 2. Students will maintain a writing folder as a means of organizing their work. 3. Students will apply conventional spelling in daily work. 4. Teachers will use mini-lessons to teach conventions and literary craft.</p>	<p>1. Students will self-assess through rubrics. 2. Quality folder becomes portfolio assessment to inform teaching. 3. Leslie text-writing will be administered in the Fall at the intermediate level.</p>	<p>1. Rubrics will be developed and shared. 2. Strategies for revising and editing will be shared. 3. Teachers will share use of cumulative writing assessments.</p>		
<p>4. Students will use self-generated questions, note-taking, summarizing, precis writing, and outlining to organize information for writing. (Standard 23)</p>	<p>1. All teachers will model ways to organize information for writing. 2. Students will learn to develop story structure. 3. Develop consistency of language for instruction, grades 1-5. 4. Teachers will identify generic rubric for writing. 5. Teachers will model graphic organizers/activities for students, and teach them to generate their own graphic organizers/outlines.</p>	<p>1. Develop use of literacy folder. 2. Rubrics are to be used in grades 1-5.</p>	<p>1. Provide inservice training for Inspiration. 2. Professional development will be offered in ways to use Clarisworks more effectively. 3. Professional development will be offered in the use of rubrics and assessments. 4. Teachers will learn a variety of graphic organizers. 5. Craft Lessons will be bought for all teachers.</p>		