

9th Grade Placement Rubric

<i>Criteria</i>	<i>Advanced (4)</i>	<i>Proficient (3)</i>	<i>Developing (2)</i>	<i>Novice (1)</i>
1. INTEREST	Student has successfully completed 8th grade course with at least an A (94%).	Student has completed 8th grade course with at least an A- (90%).	Student has completed 8th grade course with at least a B (84%).	Student has completed 8th grade course with at least a C (74%).
2. CLASS PARTICIPATION	Student enthusiastically participates in discussions; often asks and answers high order thinking questions.	Student participates regularly; asks and answers questions.	Student occasionally asks questions and will answer questions when called on.	Student does not participate at a high level.
3. LISTENING	Student has a very strong interest in the subject and is enthusiastic about participating in an honors level program.	Student is interested in the subject and is considering the challenge of an honors level program.	Student enjoys the subject but is not up to the challenge of an honors level program.	Student is not interested in the subject and is not considering the challenge of an honors level program.
4. WORKING INDEPENDENTLY	Student enthusiastically participates in discussions; often asks and answers high order thinking questions.	Student participates regularly; asks and answers questions.	Student occasionally asks questions and will answer questions when called on.	Student does not participate at a high level.
5. READING	Student is always very attentive and focused; is able to follow oral, multi-step instructions with ease.	Student is usually attentive and focused; can usually follow oral, multi-step instructions.	Student is sometimes distracted and loses focus; shows difficulty in following oral, multi-step instructions.	Student is often distracted and unfocused; is unable to follow oral, multi-step instructions.
6. WRITING	Student excels during independent work/is able to produce high quality work on their own.	Student is able to work independently and produce quality work with little help.	Student struggles to produce quality work when working independently/often needs help in order to understand and complete tasks.	Student is not able to produce quality work when working independently/in need of constant help and guidance to understand and complete tasks.