

9th Grade Placement Rubric: Science

| <i>Criteria</i> | <i>S</i> | <i>T</i> | <i>Advanced (4)</i> | <i>Proficient (3)</i> | <i>Developing (2)</i> | <i>Novice (1)</i> |
|---|----------|----------|---|---|--|--|
| 1. MATH ACHIEVEMENT | | | Student has successfully completed Algebra I & will be enrolled in honors math in 9 th grade. | Student has successfully completed Algebra I & will be enrolled in CP math in 9 th grade. | Student has successfully completed Part 1 of Algebra 1 (level 2 math). | Student has <i>not</i> successfully completed Part 1 of Algebra 1. |
| 2. MASTERY OF ESSENTIAL STANDARDS OF SCIENCE | | | Student has demonstrated complete mastery of all 5 of the essential standards of science. | Student has demonstrated a good understanding of all 5 of the essential standards. | Student has demonstrated an understanding of most of the essential standards. | Student has demonstrated an understanding of some of the essential standards. |
| 3. INTEREST | | | Student has a very strong interest in the subject and is enthusiastic about participating in an honors level program. | Student is interested in the subject and is considering the challenge of an honors level program. | Student enjoys the subject but is not up to the challenge of an honors level program. | Student is not interested in the subject and is not considering the challenge of an honors level program. |
| *Note: Continue with evaluation only if student is Advanced or Proficient in criteria #1, 2, & 3 above... | | | | | | |
| 4. CLASS PARTICIPATION | | | Student enthusiastically participates in discussions; often asks and answers high order thinking questions; is always very attentive and focused. | Student participates regularly; asks and answers questions; is usually attentive and focused. | Student occasionally asks questions and will answer questions when called on; is sometimes distracted and loses focus. | Student does not participate at a high level; is often distracted and unfocused. |
| 5. WORKING INDEPENDENTLY | | | Student excels during independent work/is able to produce high quality work without assistance from teachers or parents. | Student is able to work independently and produce quality work with little assistance. | Student struggles to produce quality work when working independently/often needs help in order to understand and complete tasks. | Student is not able to produce quality work when working independently/in need of constant help and guidance to understand and complete tasks. |
| 6. READING | | | Student reads confidently above grade level; is able to summarize, analyze & draw conclusions from a passage with rich attention to detail. | Student reads with confidence at grade level; is able to summarize, analyze and draw conclusions from a passage with some detail. | Student struggles to read at grade level; can identify the main points of a passage and sometimes analyze and draw conclusions. | Student is reading below grade level; is unable to identify and retell main points, analyze or draw conclusions from a passage. |
| 7. WRITING | | | Student's writing is always clear, focused and organized appropriately; student is capable of taking detailed notes during lecture/discussion. | Student's writing is usually clear, focused and organized appropriately; student is capable of taking notes during lecture/discussion. | Student's writing is somewhat clear, focused and organized; students struggles to take notes during lecture/discussion. | Student's writing is unclear, unfocused and/or disorganized; student is unable to take notes during lecture/discussion |
| 8. ORGANIZATION | | | Student keeps a very organized notebook, never loses work, always turns work in on time. | Student keeps an organized notebook, rarely loses work, usually turns work in on time. | Student's notebook is somewhat organized; occasionally loses work, usually turns work in on time. | Student's notebook is unorganized, often loses work or turns it in late. |

TOTAL SCORE: _____/32